

Single Parent Parenting in Early Childhood Social and Emotional Development.

Azkia Fajri Al-Aisyi¹, Aan Listiana²

¹ Early Childhood Education, Faculty of Education, University Indonesian Education .

² Early Childhood Education, Faculty of Education , University Indonesian Education .

Abstract

This research aims to analyze single parent parenting on the social and emotional development of early childhood through a systematic literature review method. Children need a process to develop, every child's development requires support from the environment around them. The first environment that influences children is the family. Parents play a role in the growth and development of their children. Parents are the first people to provide care and education to children. If parents divorce, it will affect their social and emotional development. The systematic literature review method was used to collect and analyze findings from previous research relevant to this topic. This research will provide an overview of single parent parenting on the social and emotional development of early childhood. The results of this research show that parenting carried out by single parents by inviting children to discuss, tell each other stories and express their opinions is a way for parents, both mothers and fathers, to continue to provide care, provide love and time for children amidst the limited presence of complete parents and there is good communication between father and mother and children so that children do not feel abandoned due to divorce.

Keywords: *parenting; single parent; children's social development, children's emotional development*

1.Introduction

Children need a process to develop. Every child's development requires support from the environment around him. The first environment that influences children is the family. Parents play a role in the growth and development of their children. Parents become mirrors that children, namely their father and mother, can see and imitate (Irhas, 2023) .

Parents are the first people to teach children about the basics of life, such as manners, socializing and interacting with peers, as well as instilling character in children (Julia et al., 2019). Parental care plays a very important role in growth and development. child. Parenting is the best way that parents can do in educating their children as an embodiment of a sense of responsibility towards their children so that parents' treatment of children provides excellent justice in their development process. Every parent hopes that their child will be a well-behaved child, therefore in their development children must be given good care from an early age. This is because the first education a child receives is education from their parents (Iswianto, 2017)

An ideal family usually consists of a complete family with a father and mother so that children can optimize their development, because parents can work together in educating and caring for children. This is because parents are the first object of children's learning. However, this condition cannot always be realized due to several factors. According to Brooks (in Purwati et al., 2020), several factors cause families to be less than ideal, including 1) divorce; 2) death; 3) parents are not married; 4) parents who work far away. Several factors cause children to be raised by only one parent, which is usually called a single parent family .

Based on the problems above, divorce is one of the main factors causing the number of single parents. Single parent parenting can have an impact on changing roles and the workload that must be borne in caring for children. Single parent parenting will have an impact on the child's social and emotional impact. Therefore, this research aims to analyze how single parent parenting affects the social and emotional development of early childhood, analyze the impact on children's social emotional development and analyze how communication is provided by fathers and mothers so that children do not feel abandoned due to divorce.

2. Literature Review

2.1 Parenting

Parenting is a behavior based on conditions related to warm, sensitive, reciprocal and accepting conditions carried out by parents towards children (Anisah, in (Batula et al., 2023) . Parenting is the work and skills of people parents in caring for children. Parents teach, educate and guide children in being responsible for everything they do. Parents are present as family for children to always support them in carrying out good activities to support their development (Kertamuda , 2020)

2.2 Social emotional development

Children own a number of aspect development , wrong the only one is aspect social-emotional . Development social emotional is a learning process adapt self For understand circumstances as well as feeling when interact with people in the environment both parents , siblings , friends peer in life daily . Learning process social emotional done with listen ,

observe And copy the things he saw . Development social emotional tightly connection with interaction , good with fellow or objects other . If the interaction No OK , then growth And development child become not optimal. (Maria & Amalia , 2018)

3. Method

The research method used is Systematic Literature Review. This research aims to collect and analyze findings from previous research regarding single parent parenting on the social and emotional development of early childhood. In this Systematic Literature Review method, researchers identify literature sources that are relevant to the research topic. This involved a comprehensive search using related keywords such as “parenting,” “single parent,” and “child social and emotional development” to identify relevant studies. In this research, the literature that will be taken focuses on how single parent parenting influences the social and emotional development of early childhood. Next, after identifying relevant research, the Systematic Literature Review method will involve evaluating and analyzing the literature. The literature sources used come from journals found on Google Scholar for the last 10 years from 2014-2024. After the search process using predetermined keywords, 20 selected journals were collected. In order to check the validity of the data, a synthesis of each article was carried out into an analysis table containing the title, author's name, year of publication, research location, number of subjects/informants, type of research, research instruments used and research results that were summarized by the researcher.

4. Results

Based on a systematic literature review analysis conducted on 20 journals, the following researchers present in table form regarding single parent parenting on the social emotional development of early childhood.

Table 1. Results of analysis of 20 journal articles

N o	Title, author and year of publication	Research sites	Numb er of subject s	Research design	Research Instrument	Research result
1.	The influence of parental divorce on children's psychology, Uswatun Hasanah, 2020.	Not mentioned	1 pair	Qualitative Research	Descriptive data consists of people's written or spoken words and observable behavior	Divorce has an impact on children's psychology. Children will lose love, attention and feel uncomfortable when their father brings another

						woman who is not their mother.
2.	The influence of divorce on the social emotional development of children aged 4-5 years, Naja Fariha, Muazar Habibbi, Nurhasanah, Ika Rachmayani, 2023	Pondok Perasi Ampenan Village, Mataram City	2 children who are raised by the father and 2 children who are cared for by the mother.	Qualitative Research	Observations and interviews	There are differences in mother and father's single parent care for children's social emotional development, namely the child's lack of self-awareness in having a sense of responsibility and not having a prosocial attitude due to a lack of complete parental care.
3.	Single parent care in the social emotional development of children aged 5-6 years, Nia Kartila, I Wayan Karta, Ika Rachmayani, Muazar Habibi, 2022.	Sekarbela Mataram City	2 boys and 2 girls	Descriptive Qualitative Research	Case study	Single parent care in the social emotional development of children aged 5-6 years looks quite good even though the child loses the role of one of his family members,

						the child is able to develop well, be independent, able to play alone without being accompanied by parents.
4.	Early childhood character education in single parent families, Rahayu Dwi Utami, Rita Nofianti, Dora Febriana, 2023.	Klambir V Village, Hamparan Perak District, Deli Serdang Regency	Children, teachers and single parents .	Qualitative Research	Primary Data and Secondary Data	Children are taught character education through daily habits even though they are in a family environment with incomplete parents.
5.	Analysis of single mother parenting, Azizah Alifia Salsabila, Nurfi Laili, 2022.	Taman District, Sidoarjo Regency.	Single mother	Case Study Qualitative Research	Interview	Single mothers provide care in a democratic pattern to their children. Children are taught to be independent and responsible.
6.	Family communication model for single parents in caring for toddlers, Afrina Sari,	Central Kaliabang District, North Bekasi	Single parent	Qualitative descriptive analysis	Deep interview	Single parents carry out verbal and non-verbal communication

	2015.					on. Single parents will communicate by teaching discipline, independence and hugging children when they feel uncomfortable. This communication shows the child's attitude to behave independently and obey his parents.
7.	The influence of single parent parenting on the social emotional abilities of children aged 5-6 years, Rd. Syifa Nafi'ah, Siti Khosiah, Kristiana Maryani, 2023.	Kadu Jangkung Village, District. Mekar Jaya, Pandeglang-Banten	20 single parents	Ex-Post-Facto Quantitative Research	Questionnaire	There is a significant influence of parental parenting on children's social emotional abilities.
8.	Deviations in Children's Social-Emotional Behavior in the Care of Single Parent Divorce Victims, Ni Wayan Rasmini, 2023.	Mataram City	10 subjects raised by single parents	Qualitative Research	Observation	Most children who are raised by single parents experience deviations in social emotional behavior

						such as low understanding of discipline, tolerance, and low levels of responsibility and respect for other people. Not yet able to share with friends, not yet enthusiastic about competence. Children's social-emotional behavior will grow and develop normally through parental care in an intact family, so that there is no dual role for one parent.
9.	The Role of Protective Factors from Divorced Parents on Children's Emotional Development, Wulan Eldasari and Raden	Not mentioned	3 children	Qualitative Research	Observation, interviews and documentation	Parents who provide protective factors to their children will have a positive impact on the child's

	Rachmy Diana, 2024.					emotional development compared to parents who do not provide protective factors to their children. Children who are not given protective factors tend to have mental disorders and digestive problems due to stress
10	The Influence of Parenting Patterns on the Social and Emotional Development of Children Aged 4-6 Years, Sri Mulyeni, Jajang Sutisna, Elis Ratna Suminar, Herlina Herlina, 2023.	Tarbiyatul Athfal Kindergarten, Garut	28 parents	Quantitative Research	Digital Questionnaire: Google form	Parenting patterns that influence children's social emotional development are dominated by democratic and authoritarian parenting patterns. Through this parenting style, children have an independent attitude.

11	Social and emotional development of early childhood, Nazia Nuril Fuadia, 2022.	-	-	Study of literature	-	The development of social emotions is determined by two factors, namely internal factors, namely human innateness (humanistic theory) and external factors, namely the surrounding environment (psychosocial theory). Children's social and emotional development is also obtained not only from the maturity process, but also from learning opportunities and responses from their environment
12	Single mother parenting and early childhood emotional development,	Purwakarta	20 single mothers	Quantitative research	Surveys	There are 3 parenting patterns used by 20 single mothers,

	Fitri Sulistyowati , Finita Dewi , Jojo Renta Maranatha , 2022.					namely democratic parenting, authoritarian parenting and permissive parenting.
13 .	Parenting Patterns in Developing Social Emotional Aspects of Children Aged 5-6 Years, Muh Shaleh, 2023.	PAUD Sultan Qaimuddin Kendari		Qualitative Research	Interviews, observations and documentati on	The dominant parenting style applied by parents is democratic parenting. However, in practice, parents always combine authoritarian parenting, democratic parenting and pessimistic parenting in developing aspects of children's development .
14 .	Single parent parenting style in forming the independence of children aged 5-6 years, Lola Irhas, 2023.	Biruni Kindergarten, Pekanbaru City,	3 children	Descriptive Qualitative Research	Observation , interviews and documentati on	The parenting styles that single mothers use in forming children's independence are different, some use

						democratic and authoritarian parenting patterns, for single mothers who use democratic parenting patterns are able to form children's independence well, while for single mothers who use authoritarian parenting styles they lack independence. well.
15.	Parenting patterns of single parents, Rizka Fibria Nugrahani and Wulan Charisma Fitri, 2023.	Purwodadi Donomulyo Village, Malang	3 subjects were single parents	Phenomenological Qualitative Research	Observation, interviews and documentation	Single parents use various kinds of parenting styles to teach children to be disciplined, independent and use advice and self-approach to have closeness to their children.

16	Single Mom and Single Dad Parenting Patterns on Children's Social Emotional Development, Solatiah Asriyani, Nurhusni Kamil, Anda Maryani Aina Yulifaatun Mufida, and Raden Rachmy Diana, 2023	Central Lombok, NTB	4 children aged 5-6 years	Descriptive qualitative research	Observation, interviews and documentation	Single moms tend to use democratic parenting, authoritarian parenting and single dads who apply permissive and Laissez Faire parenting. This parenting style has an impact on children's social emotional development. Authoritarian parenting makes children difficult to get along with and moody. Permissive parenting makes children less obedient, willing to win on their own, aggressive, less responsible and unwilling to
----	---	---------------------	---------------------------	----------------------------------	---	---

						give in. Laissez Faire parenting tends to make children more aggressive and have less concentration.
17.	Single Parent Parenting Patterns in Developing Children's Morality in Marga Mulya Village, Rambah Samo District, Rokan Hulu Regency, Laila Lathifatul Mudrikah, 2019.	Marga Mulya Village, Rambah Samo District, Rokan Hulu Regency	5 single mothers	Qualitative descriptive research	Observation , interviews and documentation.	Single mothers apply parenting patterns that lead to permissive and authoritative parenting patterns in educating their children by seeking more security in caring for, educating and supervising children because of their busy lives as single mothers who hold two positions as the backbone of the family

						and mother to their children.
18 .	Single Parent Parenting Patterns on Emotional Regulation of Children Aged 4-5 Years, Ade Purwati, Ruli Hafidah, Adriani Rahma Pudyaningtyas, 2020.	Not mentioned	3 single mothers	Qualitative research	Interviews, observations and documentation	There are two parenting patterns that single mothers tend to use in parenting, namely democratic and authoritarian patterns. In a democratic parenting style, children have a high social spirit, are easy to manage and are able to manage emotions well. Meanwhile, authoritarian parenting makes it difficult for children to regulate their emotions and tends to rebel.
19 .	Problems of Single Parent Care in Religious Moral Education for	Uteun Geulilngga ng village, Dewantara sub-	The number of subjects was	Qualitative research	Interviews and observations	There are two problems in single parent parenting,

	Children in the Family, Suci Aulia Sari, Puji Yanti Fauziah, Elfiadi, 2023.	district, North Aceh district	not stated			namely socio-economic problems and internal problems in the family itself. Single parents are not an obstacle in providing care and teaching to children because good parents are parents who are able to provide time, attention and a good living for children so that moral education in the family can be achieved.
20 .	The Impact of Divorce on The Social Development of Children 5-6 Years Old: Peter L. Berger's Social Construction Perspective, Rosi Tunas Karomah, Andri Prasetyo, Siti Juleha, 2023.	Mentari Kindergarten Ambarawa in	The number of subjects was not stated	Qualitative research	Interviews, observations and documentation	Parental relationships will influence children's social and emotional well-being. The impact of parental divorce makes children have low

						self-esteem, are difficult to manage and have less controllable emotions.
--	--	--	--	--	--	---

5. Discussion

5.1 Single Parent Parenting on Children's Social Emotional Development

Based on the analysis above, it shows that the development of social emotions is determined by two factors, namely internal factors, namely human innateness and external factors, namely the surrounding environment. Children's social and emotional development is also obtained not only from the maturity process, but also from learning opportunities and responses from their environment (Fuadia, 2022). The environment closest to children is the family environment, parents are the child's closest environment in the process of social emotional development. The presence of parental separation (divorce) can affect children's psychology (Hasanah, 2020). This will affect the child's social emotional development, which is characterized by the child's lack of comfort when interacting with his father or mother. Especially seeing my father's condition when he found a new partner other than his mother. Children become less self-confident and lack understanding of responsibility for children and lack of understanding of prosocial attitudes for children (Fahira et al., 2023) .

Another impact of parental divorce is that children have low self-esteem, are difficult to manage and have less controlled emotions (Karomah et al., 2023). Most children who are raised by single parents experience deviations in social emotional behavior such as low understanding of discipline, tolerance, and low levels of responsibility and respect for other people. Not yet able to share with friends, not yet enthusiastic about competence. Children's social emotional behavior will grow and develop normally through parental care in an intact family, so that there is no dual role for one parent (Rasmini, 2023). There are also problems in parenting faced by *single parents*, namely socio-economic problems which include aspects of providing a living, caring for children and child psychological observation. In this socio-economic problem, the majority of *single parents* only fulfill one aspect. If a *single parent's income* is sufficient then there is not much care and attention to the child's psychology noticed. On the other hand, if the child's care and psychology are fulfilled then the child's income will not be fulfilled (S. A. Sari et al., 2023) .

5.2 Parenting Styles Used by Single Parents

There are several parenting styles that tend to be used and influence the social emotional development of early childhood. There is an influence of the parenting style used by parents on the child's social emotional development (Nafi'ah et al., 2023). Single parents use various kinds of parenting patterns to teach children to be disciplined, independent and to provide advice and self-approach to be close to their children (Nugrahani & Fitri, 2023). As the democratic parenting style used tends to make children easy to manage, disciplined and independent (Asriyani et al., 2023 ; Irhas , 2023; Mulyeni et al., 2023; Purwati et al., 2020 ;

Salsabila & Laili , 2022 ; Sulistyowati , 2022 ; Shaleh , 2023), while authoritarian parenting makes children difficult to manage, difficult to get along with and tend to rebel (Asriyani et al., 2023). Most of these parenting styles are also combined by single parents in providing care to children. Based on several articles above, more children are raised by single mothers than by single fathers. There are single mothers who apply parenting patterns that lead to permissive (giving freedom) and authoritative (democratic) parenting patterns in educating their children in a more secure way in caring for, educating and supervising children because they are busy as single mothers who hold two positions as backbone of the family and mother for her children (Mudrikah, 2020). This also affects the social emotional condition of mothers who have to carry out dual roles in caring for and providing support for children (Nugrahani & Fitri, 2023). There are children who are cared for by other family members because the father has returned to his family and the mother has gone to work abroad.

5.3 Actions and Communication Provided by Parents

Based on the article above, there are many single parents who use protective factors as a form of establishing a relationship with their children, discussing and inviting children to be involved in understanding the condition of their parents' separation (Eldasari & Diana, 2024) . Children who grow up in these conditions make children understand more about the situation that occurs in their family and do not feel abandoned due to divorce. Even though the child loses the role of one of his family members, the child is able to develop well, be independent, able to play alone without being accompanied by parents (Kartila et al., 2022). Children are also taught character education through daily habits by parents even though they are in an incomplete family (Utami et al., 2023). Meanwhile, parents who do not take this action will make children experience a condition of less stable emotional control, moody, depressed. low self-esteem and so on. Apart from that, good communication is needed by the mother or father to the child verbally by giving advice and non-verbally by giving hugs as a form of getting closer to the child (A. Sari, 2015).

6. Conclusion, Implications, and Recommendations

Single parent parenting affects children's social and emotional development due to incomplete family conditions. Many parenting styles are carried out by parents in order to provide good care for children amidst the limited presence of complete parents.

Communication between father and mother is needed in parenting by inviting children to discuss, tell each other stories and express their opinions, which is a way for parents, both mother and father, to continue parenting, giving love and time to children amidst the limited presence of complete parents.

However, amidst the limitations of incomplete care provided by single mothers or single fathers, care is still carried out to fulfill children's social and emotional development.

An in-depth analysis of children's social emotional development in the school or community environment is needed by analyzing the fulfillment of children's rights in care, learning, affection and children's health for further research.

7. References

- Asriyani, S., Kamil, N., Maryani, A., Yulifaatun Mufida, A., & Rachmy Diana, R. (2023). Pola Asuh Single Mom dan Single Dad terhadap Perkembangan Sosial Emosional Anak. *Murhum : Jurnal Pendidikan Anak Usia Dini*, 4(2), 476–488. <https://doi.org/10.37985/murhum.v4i2.227>
- Batula, A. W., Wildani, A. S., Salamat, N. S., Sabrina, N. N., & Hamidah, S. (2023). *Studi Sistematis Jenis-Jenis Parenting Pada Anak Serta Implikasinya Terhadap Akhlak*.
- Eldasari, W., & Diana, R. R. (2024). Peran Faktor Protektif dari Orang Tua Bercerai terhadap Perkembangan Emosional Anak. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 8(1), 43–50. <https://doi.org/10.31004/obsesi.v8i1.4947>
- Fahira, N., Habibbi, M., Nurhasanah, N., & Rachmayani, I. (2023). Pengaruh Perceraian Terhadap Perkembangan Sosial Emosional Anak Usia 5-6 Tahun di Desa Pondok Perasi Ampenan Kota Mataram Tahun 2023 (Studi Kasus). *Jurnal Ilmiah Profesi Pendidikan*, 8(4), 2165–2172. <https://doi.org/10.29303/jipp.v8i4.1669>
- Fuadia, N. N. (2022). Perkembangan Sosial Emosi Anak Usia Dini. *Jurnal Kediklatan Balai Diklat Keagamaan Jakarta*, 3 (1), 31–47.
- Hasanah, U. (2020). Pengaruh Perceraian Orangtua Bagi Psikologis Anak. *AGENDA: Jurnal Analisis Gender dan Agama*, 2(1), 18. <https://doi.org/10.31958/agenda.v2i1.1983>
- Irhas, L. (2023). Pola asuh orang tua tunggal dalam membentuk kemandirian anak usia 5-6 tahun di TK Biruni kota Pekanbaru. *TA'LIM JOURNAL : Journal of Educational Sciences and Teacher Training*, 11(1), 6–14. <https://doi.org/10.58795/talim.v11i1.298>
- Iswianto, A. P. (2017). *Penerapan Pola Asuh Demokratis Pengasuh Dalam Menumbuhkan Kecerdasan Spiritual Anak Usia Dini, Di Tempat Penitipan Anak Tpa Salsabil Taman, Sidoarjo*.
- Julia, H., Jarnawi, J., & Indra, S. (2019). Pola Pengasuhan Pada Konteks Kematangan Emosional Ibu Single Parent. *Indonesian Journal of Counseling and Development*, 1(1), 31–49. <https://doi.org/10.32939/ijcd.v1i1.370>
- Karomah, R. T., Prasetyo, A., & Juleha, S. (2023). The Impact of Divorce on The Social Development of Children 5-6 Years Old: Peter L. Berger's Social Construction Perspective. *ThufuLA: Jurnal Inovasi Pendidikan Guru Raudhatul Athfal*, 11(1), 73. <https://doi.org/10.21043/thufula.v11i1.20514>
- Kartila, N., Karta, I. W., Rachmayani, I., & Habibi, M. (2022). Pengasuhan Single Parent Dalam Perkembangan Sosial Emosional Anak Usia 5-6 Tahun. *Indonesian Journal of Elementary and Childhood Education*, 3 (1)(1), 403–408.
- Kertamuda, M. A. (2020). *New Normal Parenting*. Elex Media Komputindo.
- Maria, I., & Amalia, E. R. (2018). *Perkembangan Aspek Sosial-Emosional dan Kegiatan Pembelajaran yang Sesuai untuk Anak Usia 4-6 Tahun*. <https://doi.org/10.31219/osf.io/p5gu8>
- Mudrikah, L. L. (2020). Pola Asuh Single Parent Dalam mengembangkan Moralitas Anak Di Desa Marga Mulya Kecamatan Rambah Samo Kabupaten Rokan Hulu. *Al-Ittizaan: Jurnal Bimbingan Konseling Islam*, 2(2), 7. <https://doi.org/10.24014/0.878941>
- Mulyeni, S., Sutisna, J., Suminar, E. R., & Herlina, H. (2023). Pengaruh Pola Asuh Orang Tua Terhadap Perkembangan Sosial Emosional Anak Usia 4-6 Tahun (Studi Kasus

- Pada TK Tarbiyatul Athfal Garut). *Indonesian Journal of Social Science (IJSS)*, 1, 49–63.
- Nafi'ah, Rd. S., Khosiah, S., & Maryani, K. (2023). Pengaruh pola asuh orang tua tunggal terhadap kemampuan sosial emosional anak usia 5-6 tahun. *Didaktik : Jurnal Ilmiah PGSD STKIP Subang*, 9(2), 5094–5103. <https://doi.org/10.36989/didaktik.v9i2.1050>
- Nugrahani, R. F., & Fitri, W. C. (2023). Pola Asuh Orangtua Single Parents. *Psikodinamika: Jurnal Literasi Psikologi*, 3(2). <https://doi.org/10.36636/psikodinamika.v3i2.2791>
- Purwati, A., Hafidah, R., & Pudyaningtyas, A. R. (2020). Pola Pengasuhan Orangtua Tunggal terhadap Pengaturan Emosi Anak Usia 4-5 Tahun. *Kumara Cendekia*, 8(2), 116. <https://doi.org/10.20961/kc.v8i2.32300>
- Rasmini, N. W. (2023). Penyimpangan Perilaku Sosial-Emosional Anak pada Pengasuhan Orang Tua Tunggal Korban Perceraian. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(5), 6017–6026. <https://doi.org/10.31004/obsesi.v7i5.5300>
- Salsabila, A. A., & Laili, N. (2022). Analysis of Single Mother Parenting. *Academia Open*, 7. <https://doi.org/10.21070/acopen.7.2022.5105>
- Sari, A. (2015). Model Komunikasi Keluarga Pada Orangtua Tunggal (Single Parent) Dalam Pengasuhan Anak Balita. *Avant Garde / Jurnal Ilmu Komunikasi*, 3, 126–145.
- Sari, S. A., Fauziah, P. Y., & Elfiadi, E. (2023). Problematika Pengasuhan Single Parent dalam Pendidikan Moral Keagamaan bagi Anak di Keluarga. *Jambura Early Childhood Education Journal*, 5(2), 251–267. <https://doi.org/10.37411/jecej.v5i2.2326>
- Shaleh, M. (2023). Pola Asuh Orang Tua dalam Mengembangkan Aspek Sosial Emosional Anak Usia 5-6 Tahun. *Murhum : Jurnal Pendidikan Anak Usia Dini*, 4(1), 86–102. <https://doi.org/10.37985/murhum.v4i1.144>
- Sulistyowati, F. (2022). *Pola Asuh Ibu Tunggal dan Perkembangan Emosi Anak Usia Dini*. 1.
- Utami, R. D., Nofianti, R., & Febriana, D. (2023). Pendidikan Karakter Anak Usia Dini Pada Keluarga Single Parent. *INNOVATIVE: Journal Of Social Science Research*, 3, 5846–5857.